

**PEAK Generalization Pre-Assessment:  
Assessor Script and Scoring Guide**

<b>Learner:</b>	
<b>Assessment Date:</b>	
<b>Assessor:</b>	

**Assessment and Scoring Directions:**

Present the following items from each factor to the participant, repeating only the script in quotation marks aloud. Place the “*Pre-Assessment Script and Stimuli*” book between the learner and the assessor; present each item in sequence. Record the participant’s responses on the accompanying scoring guide. Complete each item on the assessment. Some items will be completed in the corresponding Learner Response Booklet, which will be indicated in the directions for each item (the page number in the booklet is noted in parentheses). For each item presented to the participant, circle “1” for a correct response or circle “0” for an incorrect response. Example responses are provided. Add the total number of correct responses for each section to sum the score for that relation. Add the total for each relation to obtain the total score.

**Score Summary:**

Factor	Score	Max Score	Factor	Score	Max Score
Foundational Learning and Basic Social Skills		16	Advanced Verbal Comprehension, Basic Problem Solving, & Advanced Math Skills		16
Basic Verbal Comprehension, Memory, & Advanced Social Skills		16	Verbal Reasoning, Advanced Problem Solving, & Advanced Reading & Writing Skills		16
			<b>Total Score:</b>		<b>64</b>

Score	Factor Score Profile			
16	•	•	•	•
15	•	•	•	•
14	•	•	•	•
13	•	•	•	•
12	•	•	•	•
11	•	•	•	•
10	•	•	•	•
9	•	•	•	•
8	•	•	•	•
7	•	•	•	•
6	•	•	•	•
5	•	•	•	•
4	•	•	•	•
3	•	•	•	•
2	•	•	•	•
1	•	•	•	•
0	•	•	•	•
<b>Factor</b>	<b>LSS</b>	<b>CMS</b>	<b>CPM</b>	<b>RPR</b>

## Foundational Learning and Basic Social Skills (LLS)

Item	Script	Correct Response	Score	Notes
LLS-1	Say, "Do this," and clap your hands then place them on your head.	Claps and paces hand on head	1 0	
LLS-2	Present the image of a lion. Say, "What is it?"	Says, "Lion"	1 0	
LLS-3	Present the images of neon yellow, navy blue, and brick red. Say, "Show me blue."	Selects navy blue	1 0	
LLS-4	Present the image of 4 birds and 4 other objects. Say, "Count the birds."	Counts 4 birds	1 0	
LLS-5	Present the images of a suit jacket, a cowboy hat, and a t-shirt in an array. Say, "Find the jacket."	Selects suit jacket	1 0	
LLS-6	Point to the L at the top of the page, with an array of l, 1, and t in an array below. Say, "Find the same."	Selects the lowercase l.	1 0	
LLS-7	Present the image of a green apple. Say, "What color is this?"	Says, "Green"	1 0	
LLS-8	Say, "Do this," and hum in a low tone.	Hums in a low tone	1 0	
LLS-9	Say, "Pretend you are an angry dog."	Barks, growls	1 0	
LLS-10	Say, "Do this...mouse [whisper], GIRAFFE [yell]."	Says, "Mouse [whisper], GIRAFFE [yell]."	1 0	
LLS-11	Present the image of a bed. Say, "Point to the foot of the bed."	Points to the end of the bed	1 0	
LLS-12	Present the images of an apple pie, pizza, and a salad in an array. Say, "Find lettuce."	Selects salad	1 0	
LLS-13	Present the image of an old man. Say, "How is this person feeling?"	Example: Says, "Angry"	1 0	
LLS-14	Present the images of a boat, a motorcycle, and a race car. Say, "Find motorcycle."	Selects motorcycle	1 0	
LLS-15	Present the image of a sandal. Say, "What is this?"	Says, "Sandal" or "Shoe"	1 0	
LLS-16	Say, "Say the same as me...itka vanek."	Says, "Itka vanek"	1 0	
<b>Total:</b>			<b>/16</b>	

## Basic Verbal Comprehension, Memory, & Advanced Social Skills (CMS)

Item	Script	Correct Response	Score	Notes
CMS-1	Say, "Tell me two things I can do with a ruler."	Example: Says, "Measure and make a line"	1 0	
CMS -2	Present word search in <u>Learner Response Booklet</u> (1) with a pencil. Say, "Find three words."	Circles "CAT," "BOX," and "MOON"	1 0	
CMS 3	Present grid in <u>Learner Response Booklet</u> (2) with a pencil. Say, "Draw a path from A to B." After, say, "Draw a different path."	Draws two distinct paths from A to B	1 0	
CMS -4	Present the image of a barrier with a ball and a boy on one side and a girl on the other. Say, "Who knows what the item is?"	Selects boy or says, "Boy"	1 0	
CMS -5	Present picture of a child. Say, "This person is telling you how to fly an airplane. Should you believe him? Why?"	Example: Says, "No; because it is only a kid, not a pilot!"	1 0	
CMS -6	Present the blank space in <u>Learner Response Booklet</u> (3) with a pencil. Say, "Draw a dog with a giraffe's neck."	Draws a dog with a long neck	1 0	
CMS -7	Present the partially completed tic-tac-toe board. Say, "Where should you put the X to win the game?"	Selects upper left square	1 0	
CMS -8	Present the images of a bedroom, an office, and a bathroom. Say, "In which room do you brush your teeth?"	Selects bathroom	1 0	
CMS -9	Say, "Do this," and tap table twice fast, once slow, and two more times fast.	Taps table twice fast, once slow, and two more times fast	1 0	
CMS-10	Say, "Look at these," and present the 3 pictures for 10 seconds. Then turn the page, and say "Wait." After 15 seconds, say, "What did you see before?"	Names all three items	1 0	
CMS 11	Present the images of an oval, square, and two triangles. Say, "Which ones do you need to make a rectangle?"	Selects square and two triangles	1 0	
CMS -12	Present the scrambled words in <u>Learner Response Booklet</u> (4) with a pencil. Say, "For each one, use all of the letters to spell a word."	Writes (1) PIG, (2) BARN, (3) HOUSE	1 0	
CMS -13	Present pictures of cubes in three orders. Say, "Which one is in order from biggest to smallest?"	Selects large cube to small cube arrangement	1 0	
CMS -14	Present the dot array in <u>Learner Response Booklet</u> (5) with a pencil. Say, "Connect the dots."	Draws a line to connect dots from 1-10	1 0	
CMS -15	Present the images of a bird, a butterfly, and a snake. Say, "I was in the garden, using my rake, and I almost screamed when I saw a....Which one?"	Selects snake	1 0	
CMS -16	Present an image of a truck. Say, "What is this?"	Says, "Truck"	1 0	
<b>Total:</b>			<b>/16</b>	

## Advanced Verbal Comprehension, Basic Problem Solving, & Advanced Math Skills (CPM)

Item	Script	Correct Response	Score	Notes
CPM-1	Present the images of a wooden chair, a wooden table, and a lamp. Say, "Which one does not belong?"	Selects lamp.	1 0	
CPM -2	Pretend to cry, whimpering and rubbing your left eye. Say, "What might you say to me?"	Example: Says, "Are you okay?"	1 0	
CPM -3	Present the image of a box with items inside. Say, "Do you think there are more or less than 20 things inside?"	Says, "Less"	1 0	
CPM -4	Present the 3 sentences in <u>Learner Response Booklet</u> (6) with a pencil. Say, "Put the correct punctuation mark at the end of each sentence."	Writes (1) period, (2) exclamation mark, (3) question mark	1 0	
CPM -5	Say, "You are talking to Laura, but you don't know what she said." Point to the blank part of the sentence and say, "Tell me what would go here... blank did you say, Laura?"	Says, "What"	1 0	
CPM -6	Say, "How many syllables are in the word hippopotamus?" Repeat "hip-po-pot-a-mus" and clap with each syllable.	Says, "Five"	1 0	
CPM -7	Point to the drawing at the top of the page, and the array of chalk, paint, and crayons below. Say, "What did the person use to make this?"	Selects crayons	1 0	
CPM -8	Present the maze in <u>Learner Response Booklet</u> (7) with a pencil. Say, "Begin at the START [point] and draw a line to the FINISH [point]."	Draws a line from start to finish	1 0	
CPM -9	Say, "Pretend to drive a car."	Acts out driving a car	1 0	
CPM -10	Present the image of a computer monitor. Say, "What shape is the desktop?"	Says, "Rectangle"	1 0	
CPM -11	Present the images of a swim suit, a suit, and a sweatshirt. Say, "Which one would a girl wear at the beach?"	Selects swim suit.	1 0	
CPM -12	Present the image of a kitchen. Say, "What do you do here?"	Example: Says, "Eat"	1 0	
CPM -13	Present the page in <u>Learner Response Booklet</u> (8) with a pencil. Say, "Write cow." Repeat with "list" and "block."	Write (1) COW, (2) LIST, (3) BLOCK	1 0	
CPM -14	Present the page in <u>Learner Response Booklet</u> (9) with a pencil. Say, "Write 400." Repeat with "46" and "789."	Writes (1) "400," (2) "46," and (3) "789"	1 0	
CPM -15	Present the images of a cheetah and a turtle. Clap your hands rapidly. Say, "Which one was that like?"	Selects cheetah.	1 0	
CPM -16	Present the images of a black X, red circle, and green triangle. Say, "Point to the stop sign."	Selects red circle	1 0	
<b>Total:</b>			<b>/16</b>	

## Verbal Reasoning, Advanced Problem Solving, & Advanced Reading & Writing Skills (RPR)

Item	Script	Correct Response	Score	Notes
RPR-1	Present the images of a teaspoon, measuring cup, and jug in an array. Say, <i>"I need a teaspoon of sugar. Which should I use to measure?"</i>	Selects teaspoon	1 0	
RPR -2	Present the numbers 2, 22, 102, and 18 in an array. Say, <i>"Which one doesn't belong?"</i>	Selects "18"	1 0	
RPR -3	Say, <i>"The sun came out at night. What was wrong with that sentence?"</i>	Says, "The moon comes out." or "Sun comes in morning."	1 0	
RPR -4	Present the image of a clock at 1:00. Say, <i>"How long will it be until 2:00?"</i>	Says, "One hour"	1 0	
RPR -5	Present the addition problems in <u>Learner Response Booklet</u> (10) with a pencil. Say, "Add."	Writes (1) 5, (2) 10, (3) 28	1 0	
RPR -6	Present the map with a distance scale. Point to the dot, then slide your finger along the red arrow to the X, and say, <i>"What is the distance in miles from the dot to the X along the red line?"</i>	Says, "2" or "3" miles	1 0	
RPR -7	Present the images of a bowl, a paper, and a bag. Say, <i>"I need a drink of water, which can I use?"</i>	Selects bowl	1 0	
RPR -8	Present the image of a refrigerator. Say, <i>"Give this a name based on what it is used for."</i>	Example: Says, "Mr. Chill"	1 0	
RPR -9	Say, <i>"I'm thinking of something that has four legs, stripes, and a tail. What is it?"</i>	Example: Says, "Zebra"	1 0	
RPR -10	Read three statements, <i>"It will rain today. I am hungry. I need an umbrella!"</i> and say, <i>"Which one doesn't belong in the story?"</i>	Selects "I am hungry."	1 0	
RPR-11	Point to the purple at the top of the page, with an array of colors below. Say, <i>"Which colors will make this color?"</i>	Selects red and blue	1 0	
RPR -12	Present the image and blank space in <u>Learner Response Booklet</u> (11) with a pencil. Say, <i>"Draw a house, but different than this one."</i>	Draws a non-identical house	1 0	
RPR -13	Present and read the riddle, <i>"Sara has either eaten an apple or a cookie. She didn't eat an apple. What did she eat?"</i>	Selects cookie	1 0	
RPR -14	Present the word problem at the top of the page, and an array of 3, 6, 1 below. Say, <i>"Tom has 5 chips and eats 2 of them. How many are left?"</i>	Selects "3"	1 0	
RPR -15	Present the image of a band aid. Say, <i>"What does this feel like?"</i>	Says, "Hurt"	1 0	
RPR -16	Present pictures of a dollar and a quarter. Say, <i>"How much is this?"</i>	Says, "\$1.25"	1 0	
<b>Total:</b>			<b>/16</b>	

