

Direct Training Module Pre-Assessment Script and Stimuli

PEAK DT Pre-Assessment Script and Stimuli Guide:

Place the booklet between the learner and the assessor. Open to the first assessment item, so that the script is in the assessor's view and the stimuli are in the learner's view. Assessment items with no visual stimuli will appear as a blank page. Record the learner's responses on the *Assessor Script and Scoring Guide*. Say, "Look at me."



Present the image of three cups, the left with a block below it (FLS-2a), pause for 5 seconds and turn the page.



Present the image of three cups (FLS-2b). Say, "Where did the block go?"

$\star \star \star \star \star$

Say, "Do this," and touch each star one at a time from your right to your left.







Say, "Choose one."

Say, "Do this," and touch your nose.

Say, "Do this," and make a pincer grasp (pinching motion) with your fingers. Say, "Do this," and purse your lips.

Say, "Do this," and raise your right arm, then touch your stomach.

Say, "Say...Ahh."

Say, "Say...Book."

Say, "Stand up."

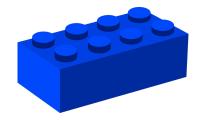


Say, "Jim says, 'Hi!' What do you say?"

Say, "Say...The dog is big!"

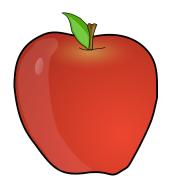


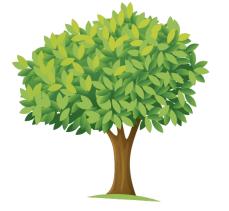




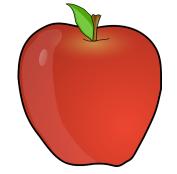


Point to the block at the top of the page. Say, "Show me same."

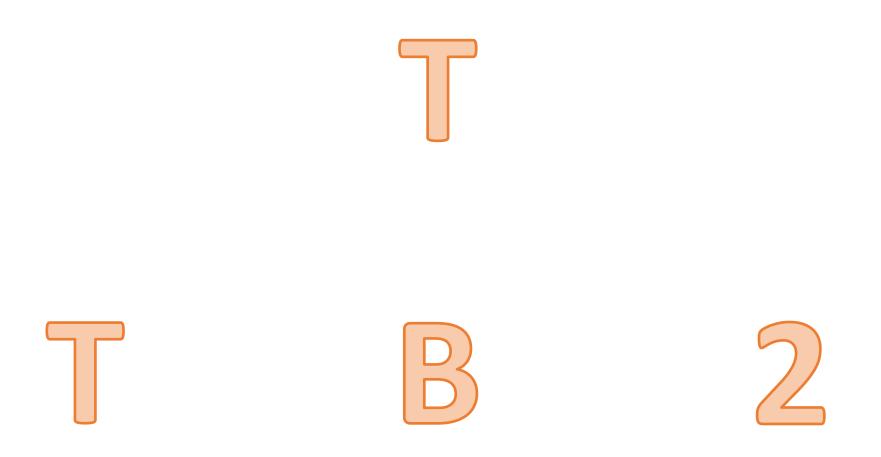








Point to the apple at the top of the page. Say, "Show me same."



Point to the T at the top of the page. Say, "Show me same."









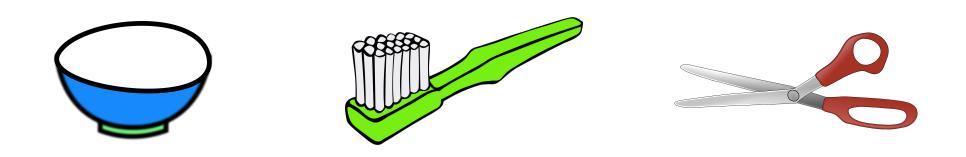
Point to the dime at the top of the page. Say, "Show me same."





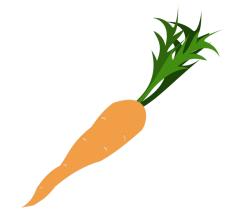


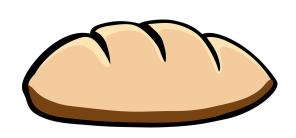
Say, "Show me the stuffed animal."



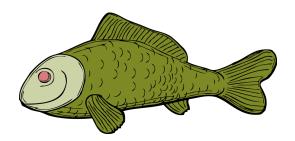
Say, "Show me the toothbrush."

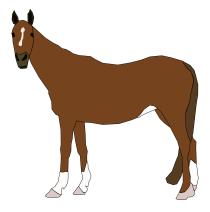


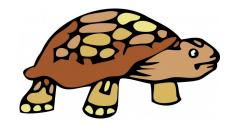




Say, "Show me the bread."







Say, "Show me the horse."

Say, "Clap loudly."

Say, "What is your name?"

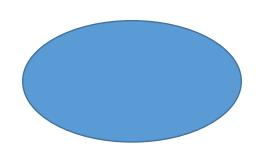


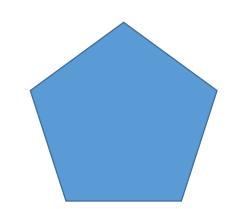
Say, "What is this?"



Say, "What is this?"

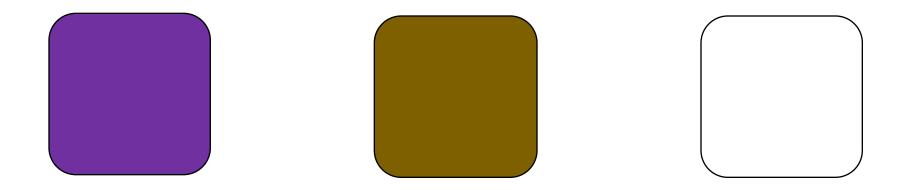
Say, "Point to your knee."







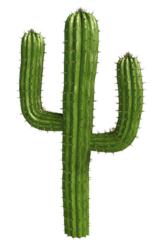
Say, "Show me the rectangle."



Say, "Show me brown."



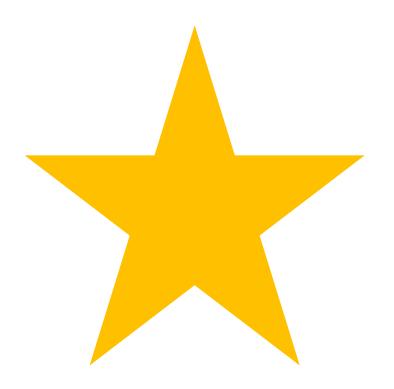




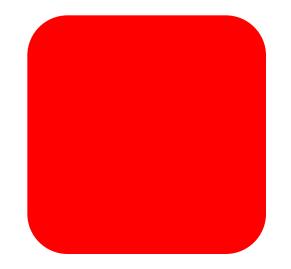
Say, "Show me the flower."

H M

Say, "Show me H."



Say, "What is this?"



Say, "What color is this?"

Say, "Say...ribbit."

Say, "Stand up, turn around, and clap your hands."

Say, "What comes next? L-M-N-O-..."



Say, "What number is this?"



Say, "Which letter says 'mmm'?"







Say, "Which one is crying?"

Say, "Tell me something that has spots."



Say, "Who is this?"



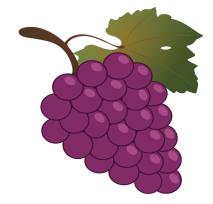




Say, "Which one is feeling wet?"







Say, "Which one doesn't belong?"

Say, "Bob's balloon popped. What might he be feeling?"



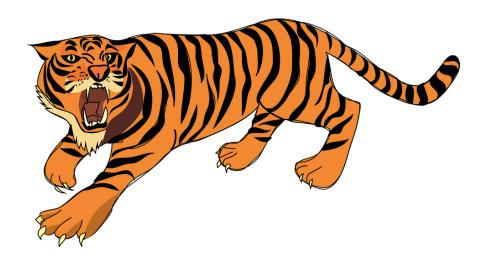




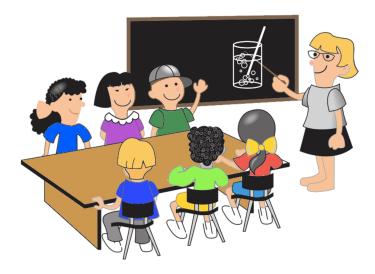
Say, "Which one is 9:30?"

TOY

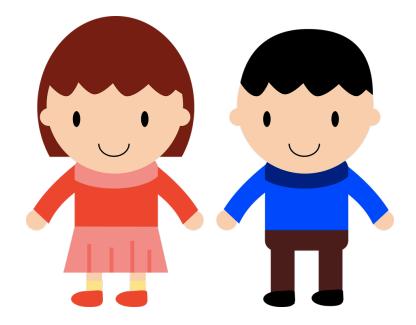
Say, "What does it say?"



Say, "What group does this belong to?"



Say, "Where are they?"



Say, "Show me his head."







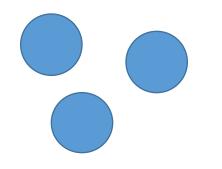
Say, "Show me 5 cents."







Say, "Which one is fifteen cents?"



Say, "How many dots are there?" Then turn the page.

Say, "How many are there now?"

2 + 3

Say, "How much is it?"



Say, "If you were this tornado, how would you feel?"



Say, "What is 4 + 0?"



Say, "Guess how many items are inside."



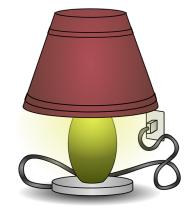
Say, "Give the bunny a name based on what he looks like."



Say, "What do you think is inside?"







Say, "Show me the traveler."

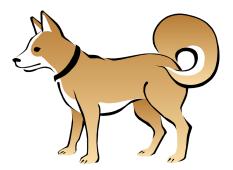
The fast car is red.

Say, *"The fast car is red."* Turn the page. Wait ten seconds. Say, *"Tell me what I said."*

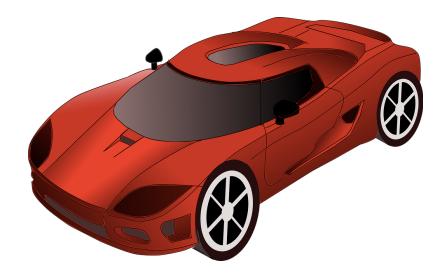








Point to the image of an airplane at the top. Say, "What else is the same?"



Say, "Tell me three things about this."









Point to the image of a pillow. Say, "Choose what I might be feeling right now."



Point to the image of the man. Say, *""What might he be feeling right now?"*



Say, "What do you think happens next?"