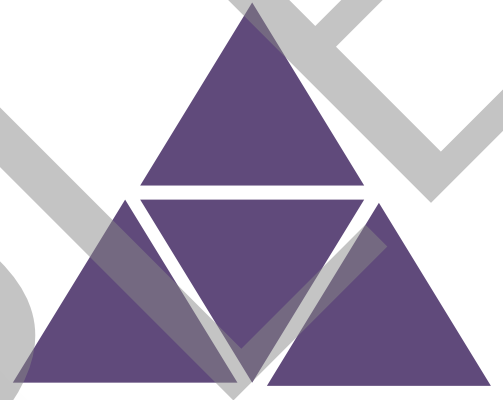


PEAK

Relational Training System



COMPREHENSIVE ASSESSMENT RECORD BOOKLET

Learner: _____

Location: _____ Completion Date: _____

Version 2.0

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PEAK Relational Training System

Language and Cognition Comprehensive Assessment: LCCA-2

Learner:		Assessment Type Initial: <input type="checkbox"/> Follow-Up: <input type="checkbox"/>
Assessment Date:		
Assessor:		

1. Assessment Score Summary

PEAK-DT Total Score	PEAK-G Total Score	PEAK-E Total Score	PEAK-T Total Score	PEAK-LCCA-2 Total Score	Modified Assessment	CBI Total Score	
						Assessment Observations	Potential Impact on Treatment
					Y N		

2. Module Factor Profile

PEAK-DT				PEAK-G			
	Factor Score	Age Norm Score	Deviation Score		Factor Score	Age Norm Score	Deviation Score
Foundational Learning Skills				Foundational Learning & Basic Social Skills			
Perceptual Learning Skills				Basic Verbal Comp, Memory, and Advanced Social Skills			
Verbal Comprehension Skills				Advanced Verbal Comp., Basic Problem Solving, and Advanced Math Skills			
Verbal Reasoning, Memory, and Math Skills				Verbal Reasoning, Advanced Problem Solving, and Advanced Reading and Writing Skills			
Total Score				Total Score			

3. Pre-Assessment Relational Profile

PEAK-E:			PEAK-T: Expressive			PEAK-T: Receptive		
	Relation Score	Max Score		Relation Score	Max Score		Relation Score	Max Score
Reflexivity		12	Coordination		16	Coordination		16
Symmetry		12	Comparison		16	Comparison		16
Transitivity		12	Opposition		16	Opposition		16
Equivalence		12	Distinction		16	Distinction		16
Total Score		Long Form	Hierarchical		16	Hierarchical		16
Max Score	48	Short Form	Deictic		16	Deictic		16
Overall Relational Complexity Level		Sensory Modality Deficits?	Total Score		96	Total Score		96
R	S	T	E	Yes	No	Age Norm Deviation: Yes <input type="checkbox"/> No <input type="checkbox"/>		

4. Module Relational Profile

PEAK-E	Relation Score	Max Score	Deviation Score	PEAK-T	Relation Score	Max Score	Deviation Score
Reflexivity		9		Level 1: Non-Arbitrary		36	
Symmetry		62		Level 2: Cultural		71	
Transitivity		14		Level 3: Arbitrary		37	
Equivalence		97		Level 4: Complex Transformation		38	
Total Score		184		Total Score		184	

5. Assessment Growth and CBI Reduction Profile Score Summary

PEAK Total Growth Score					Pre-Assessment Growth Score		
PEAK-DT	PEAK-G	PEAK-E	PEAK-T	PEAK Total	E-PA	T-PA	PA-Total
CBI Reduction Scores							
Assessment Observations Reduction Score		Potential Impact on Treatment Reduction Score			Combined Reduction Score		

LCCA-2 Form Completion:

Section 1: Assessment Score Summary

- Record the Total Score for each PEAK Module using the Performance Matrices located on pages 3-6.
- Sum the Total Scores from each module and record that score as the PEAK LCCA-2 Total Score.
- Indicate the inclusion of assessment modifications by circling "Yes" [Y] or "No" [N].
- Record CBI Total Scores using the CBI rating scale located on p. 11.

Section 2: Module Factor Profile

- Record the Factor Total Scores for the PEAK-DT and -G Modules using the Factor Scoring Grids located on p. 9.
- Obtain Age Norm Scores and calculate the Deviation Score using up-to-date norms available at www.peakaba.com.
- Sum the Factor and Deviation Scores and record these as the Total Score for each module.

Section 3: Pre-Assessment Relational Profile

- Record the Relation Score from each component of the PEAK-E-PA using the Record Form located on p. 7.
- Sum the Relation scores to record the Total Score, and indicate which form of the assessment was conducted [Long/Short].
- Mark [Yes] or [No] if scores on items related to any one or more sense modality (e.g. taste) are low.
- Record the Relation Score from each component of both the subtests of the PEAK-T-PA using the Record Form located on p. 8.
- Sum the Relation Scores of each of the individual relations for the Receptive and Expressive tests and record as Total Score.
- Obtain up-to-date norms from www.peakaba.com and indicate any deviations by marking [Yes] or [No].

Section 4: Module Relational Profile

- Record the Relation Total Scores for the PEAK-E and -T Modules using the Relation Scoring Grids located on p. 10.
- Obtain Deviation Scores by subtracting each Relation Score from the corresponding Max Score.
- Record the Total Score by summing the individual Relation and Deviation Scores.

Section 5: Assessment Growth and CBI Reduction Profile Summary

- Record the Growth Scores for each PEAK assessment and the combined PEAK and PEAK-PA Growth Scores as calculated on the Assessment Growth Profile and CBI Reduction Scores located on p. 11.
- Growth and Reduction scores are not calculated for Initial Assessments, but will be computed for each subsequent Follow-Up assessment.

For additional information, reference the individual PEAK Modules and/or visit www.peakaba.com.

Direct Training Module Performance Matrix

Assessment Information:				
Learner:				
Instructor(s):				
Location(s):				
Assessment Dates/Score:				
Date:				
Score:				

PEAK Relational Training System

Generalization Module Performance Matrix

														1A	1B																																																																
															2A	2B																																																															
																3A	3B	3C	3D																																																												
																	4A	4B	4C	4D	4E	4F																																																									
																		5A	5B	5C	5D	5E	5F	5G	5H																																																						
																			6A	6B	6C	6D	6E	6F	6G	6H	6I	6J																																																			
																				7A	7B	7C	7D	7E	7F	7G	7H	7I	7J	7K	7L																																																
																					8A	8B	8C	8D	8E	8F	8G	8H	8I	8J	8K	8L	8M	8N																																													
																						9A	9B	9C	9D	9E	9F	9G	9H	9I	9J	9K	9L	9M	9N	9O	9P																																										
																							10A	10B	10C	10D	10E	10F	10G	10H	10I	10J	10K	10L	10M	10N	10O	10P	10Q	10R																																							
																								11A	11B	11C	11D	11E	11F	11G	11H	11I	11J	11K	11L	11M	11N	11O	11P	11Q	11R	11S	11T																																				
																									12A	12B	12C	12D	12E	12F	12G	12H	12I	12J	12K	12L	12M	12N	12O	12P	12Q	12R	12S	12T	12U	12V																																	
																										13A	13B	13C	13D	13E	13F	13G	13H	13I	13J	13K	13L	13M	13N	13O	13P	13Q	13R	13S	13T	13U	13V	13W	13X																														
																											14A	14B	14C	14D	14E	14F	14G	14H	14I	14J	14K	14L	14M	14N	14O	14P	14Q	14R	14S	14T	14U	14V	14W	14X	14Y	14Z																											

Assessment Information:

Learner:

Instructor(s):

Location(s):

Assessment Dates/Score:

Date:

Score:

PEAK Relational Training System

Equivalence Module Performance Matrix

14A	14B	14C	14D	14E	14F	14G	14H	14I	14J	14K	14L	14M	14N	14O	14P	14Q	14R	14S	14T	14U	14V	14W	14X	14Y	14Z
13A	13B	13C	13D	13E	13F	13G	13H	13I	13J	13K	13L	13M	13N	13O	13P	13Q	13R	13S	13T	13U	13V	13W	13X		
12A	12B	12C	12D	12E	12F	12G	12H	12I	12J	12K	12L	12M	12N	12O	12P	12Q	12R	12S	12T	12U	12V				
11A	11B	11C	11D	11E	11F	11G	11H	11I	11J	11K	11L	11M	11N	11O	11P	11Q	11R	11S	11T						
10A	10B	10C	10D	10E	10F	10G	10H	10I	10J	10K	10L	10M	10N	10O	10P	10Q	10R								
9A	9B	9C	9D	9E	9F	9G	9H	9I	9J	9K	9L	9M	9N	9O	9P										
8A	8B	8C	8D	8E	8F	8G	8H	8I	8J	8K	8L	8M	8N												
7A	7B	7C	7D	7E	7F	7G	7H	7I	7J	7K	7L														
6A	6B	6C	6D	6E	6F	6G	6H	6I	6J																
5A	5B	5C	5D	5E	5F	5G	5H																		
4A	4B	4C	4D	4E	4F																				
3A	3B	3C	3D																						
2A	2B																								
1A	1B																								

Assessment Information:

Learner:

Instructor(s):

Location(s):

Assessment Dates/Score:

Date:

Score:

Transformation Module Performance Matrix

Assessment Information:				
Learner:				
Instructor(s):				
Location(s):				
Assessment Dates/Score:				
Date:				
Score:				

PEAK Relational Training System

Equivalence Training Module Pre-Assessment Record Form

Learner: _____

Date: _____

Instructor(s): _____

Location: _____

Pre-Assessment Version:

Long Short

Were modifications made for any test items?

Yes No

Type of Relation		Skill Difficulty						Long-Form Score (x 1.0)	Short-Form Score (x 2.0)	Total Score
		Basic		Intermediate		Advanced				
Reflexivity	1	0	1	2	0	1	2			
	2	0	1	2	0	1	2			
Symmetry	1	0	1	2	0	1	2			
	2	0	1	2	0	1	2			
Transitivity	1	0	1	2	0	1	2			
	2	0	1	2	0	1	2			
Equivalence	1	0	1	2	0	1	2			
	2	0	1	2	0	1	2			
Total Score: _____										Max 48

Score	Relational Score Profile			
12	●	●	●	●
11	●	●	●	●
10	●	●	●	●
9	●	●	●	●
8	●	●	●	●
7	●	●	●	●
6	●	●	●	●
5	●	●	●	●
4	●	●	●	●
3	●	●	●	●
2	●	●	●	●
1	●	●	●	●
0	●	●	●	●
	Reflexivity	Symmetry	Transitivity	Equivalence

PEAK Relational Training System

Transformation Training Module Pre-Assessment Record Form

Learner: _____

Date: _____

Instructor(s): _____

Location: _____

Sub-Tests Completed:
Expressive Receptive

Were modifications made for any test items?
Yes No

Relational Frame	Expressive Subtest Score	Receptive Subtest Score	Combined Score	Maximum Score
Coordination				32
Comparison				32
Opposition				32
Distinction				32
Hierarchical				32
Deictic				32
Total Score:				192

Score	Relational Score Profile					
31-32	•	•	•	•	•	•
29-30	•	•	•	•	•	•
27-28	•	•	•	•	•	•
25-26	•	•	•	•	•	•
23-24	•	•	•	•	•	•
21-22	•	•	•	•	•	•
19-20	•	•	•	•	•	•
17-18	•	•	•	•	•	•
15-16	•	•	•	•	•	•
13-14	•	•	•	•	•	•
11-12	•	•	•	•	•	•
9-10	•	•	•	•	•	•
7-8	•	•	•	•	•	•
5-6	•	•	•	•	•	•
3-4	•	•	•	•	•	•
1-2	•	•	•	•	•	•
0	•	•	•	•	•	•
Frame	COR	COM	OPP	DIS	HIR	DTC

PEAK Relational Training System

Direct Training and Generalization Assessment Factor Scoring Grids

Instructions:

Circle each skill within the repertoire of the individual. Sum all circled items to obtain individual Factor scores.

Direct Training Module						Generalization Module					
Foundational Learning Skills	Perceptual Learning Skills	Verbal Comprehension Skills			Verbal Reasoning, Memory, & Math Skills	Foundational Learning and Basic Social Skills	Basic Verbal Comprehension, Memory, & Advanced Social Skills		Advanced Verbal Comprehension, Basic Problem Solving, & Advanced Math Skills		Verbal Reasoning, Advanced Problem Solving, & Advanced Reading & Writing Skills
1A	7D	6C	11A	12T	11D	1A	1B	10P	6H	12B	4D
1B	7G	6D	11B	12U	11M	2B	2A	10R	7D	12C	5C
2A	8A	6E	11C	12V	11O	3D	3A	11B	7E	12G	5H
2B	8B	7H	11E	13A	14A	4A	3B	11H	7J	12I	6D
3A	8C	7I	11F	13B	14B	4B	3C	11I	8B	12P	6J
3B	8D	7J	11G	13C	14C	4E	4C	11K	8C	12Q	7B
3C	8E	7K	11H	13D	14D	5A	4F	11L	8D	12R	8I
3D	8F	7L	11I	13E	14E	5B	5D	11M	8E	12V	8L
4A	8I	8G	11J	13F	14F	5E	5F	11N	8G	13A	10A
4B	8J	8H	11K	13G	14H	6A	5G	11Q	8H	13B	10B
4C	8K	9D	11L	13H	14I	6C	6B	11S	8J	13F	10K
4D	8L	9H	11N	13I	14J	6E	6F	12D	8K	13L	12M
4E	8M	9I	11P	13J	14K	7C	6G	12F	8N	13R	12N
4F	8N	9J	11Q	13K	14L	7G	6I	12H	9A	13S	12O
5A	9A	9M	11R	13L	14M	7H	7A	12J	9E	13U	12S
5B	9B	9N	11S	13M	14N	7L	7F	12K	9F	13V	12T
5C	9C	9O	11T	13N	14O	10D	7I	12L	9J	14C	13C
5D	9E	9P	12A	13O	14P	10L	7K	13I	9L	14D	13D
5E	9F	10A	12B	13P	14Q	11A	8A	13P	9M	14G	13E
5F	9G	10B	12C	13Q	14R	11D	8F	13T	9N	14H	13G
5G	9K	10C	12D	13R	14S	11G	8M	13W	9P	14J	13M
5H	9L	10D	12E	13S	14T	11J	9B	13X	10E	14O	13N
6A		10E	12F	13T	14U	11O	9C	14B	10G	14P	13O
6B		10F	12G	13U	14V	11R	9D	14F	10I	14R	13Q
6F		10G	12H	13V	14W	11T	9G	14K	10J	14S	14L
6G		10H	12I	13W	14X	12E	9H	14Z	10N	14T	14M
6H		10I	12J	13X	14Y	12U	9I		10O	14U	14N
6I		10J	12K	14G	14Z	13H	9K		10Q	14V	14Q
6J		10K	12L			13J	9O		11C	14W	14Y
7A		10L	12M			13K	10C		11E	14X	
7B		10M	12N			14A	10F		11F		
7C		10N	12O			14E	10H		11P		
7E		10O	12P			14I	10M		12A		
7F		10P	12Q								
		10Q	12R								
		10R	12S								
Factor 1	Factor 2	Factor 3			Factor 4	Factor 1	Factor 2		Factor 3		Factor 4
Total: ____ (max 34)	Total: ____ (max 22)	Total: ____ (max 100)			Total: ____ (max 28)	Total: ____ (max 33)	Total: ____ (max 59)		Total: ____ (max 63)		Total: ____ (max 29)

PEAK Relational Training System

Equivalence and Transformation Assessment Relation Scoring Grids

Instructions:

Circle each skill within the repertoire of the individual. Sum all circled items to obtain individual factor scores.

Equivalence Module							Transformation Module								
Reflexivity	Symmetry		Transitivity	Equivalence			Level 1		Level 2		Level 3		Level 4		
1A	4B	7J	9N	10L	12G	13Q	1A	7A	7E	9K	11J	11Q	13G	13L	14T
1B	4C	7K	9O	10M	12H	13R	1B	7B	7F	9L	11K	11R	13H	13M	14U
2A	4D	7L	9P	10N	12I	13S	2A	7C	7G	9M	11L	11S	13I	13N	14V
2B	4E	8A	10A	10O	12J	13T	2B	7D	7H	9N	11M	11T	13J	13O	14W
3A	4F	8B	10B	10P	12K	13U	3A		7I	9O	11N	12A	13K	13P	14Y
3B	5A	8C	10C	10Q	12L	13V	3B		7J	9P	11O	12B		13Q	14Z
3C	5B	8D	10D	10R	12M	13W	3C		7K	10A	11P	12C		13R	
3D	5C	8E	10E	11A	12N	13X	3D		7L	10B		12D		13S	
4A	5D	8F	10F	11B	12O	14A	4A		8A	10C		12E		13T	
	5E	8G	10G	11C	12P	14B	4B		8B	10D		12F		13U	
	5F	8H	10H	11D	12Q	14C	4C		8C	10E		12G		13V	
	5G	8I	10I	11E	12R	14D	4D		8D	10F		12H		13W	
	5H	8J	10J	11F	12S	14E	4E		8E	10G		12I		13X	
	6A	8K	10K	11G	12T	14F	4F		8F	10H		12J		14A	
	6B	8L		11H	12U	14G	5A		8G	10I		12K		14B	
	6C	8M		11J	12V	14H	5B		8H	10J		12L		14C	
	6D	8N		11K	13A	14I	5C		8I	10K		12M		14D	
	6E	9A		11L	13B	14J	5D		8J	10L		12N		14E	
	6F	9B		11M	13C	14K	5E		8K	10M		12O		14F	
	6G	9C		11N	13D	14L	5F		8L	10N		12P		14G	
	6H	9D		11O	13E	14M	5G		8M	10O		12Q		14H	
	6I	9E		11P	13F	14N	5H		8N	10P		12R		14I	
	6J	9F		11Q	13G	14O	6A		9A	10Q		12S		14J	
	7A	9G		11R	13H	14P	6B		9B	10R		12T		14K	
	7B	9H		11S	13I	14Q	6C		9C	11A		12U		14L	
	7C	9I		11T	13J	14R	6D		9D	11B		12V		14M	
	7D	9J		12A	13K	14S	6E		9E	11C		13A		14N	
	7E	9K		12B	13L	14T	6F		9F	11D		13B		14O	
	7F	9L		12C	13M	14U	6G		9G	11E		13C		14P	
	7G	9M		12D	13N	14V	6H		9H	11F		13D		14Q	
	7H			12E	13O	14W	6I		9I	11G		13E		14R	
	7I			12F	13P	14Y	6J		9J	11H		13F		14S	
						14Z									
Relation	Relation		Relation	Relation			Relation	Relation		Relation		Relation	Relation		
Total: ____ (max 9)	Total: ____ (max 62)		Total: ____ (max 14)	Total: ____ (max 97)			Total: ____ (max 36)	Total: ____ (max 71)		Total: ____ (max 37)		Total: ____ (max 38)	Total: ____ (max 38)		

PEAK Relational Training System

Assessment Growth and Challenging Behavior Reduction Profiles

Learner:			
Current Assessment Date:		Prior Assessment Date:	
Location:		Location:	
Assessor:		Assessor:	

***Note: If Initial Assessment, place an "X" in the Prior Score. Calculate Growth/Reduction scores upon Follow Up.**

Assessment Scores Growth Profile

PEAK-DT Total Score			PEAK-E Total Score			PEAK-E-PA Total Score		
Current Score	Prior Score	Growth Score	Current Score	Prior Score	Growth Score	Current Score	Prior Score	Growth Score
<input type="text"/>	<input type="text"/>	= <input type="text"/>	<input type="text"/>	<input type="text"/>	= <input type="text"/>	<input type="text"/>	<input type="text"/>	= <input type="text"/>
PEAK-G Total Score			PEAK-T Total Score			PEAK-T-PA Total Score		
Current Score	Prior Score	Growth Score	Current Score	Prior Score	Growth Score	Current Score	Prior Score	Growth Score
<input type="text"/>	<input type="text"/>	= <input type="text"/>	<input type="text"/>	<input type="text"/>	= <input type="text"/>	<input type="text"/>	<input type="text"/>	= <input type="text"/>
PEAK Module Total Growth Score			PEAK Pre-Assessment Total Growth Score					
Sum PEAK DT, G, E, T Total Growth Scores.	Total Growth Score:		Sum PEAK E-PA and T-PA Total Growth Scores.	Total Growth Score:				

Challenging Behavior Index (CBI)

Instructions: Responses to these questions should be provided for observations made during the assessment as well as clinical interpretations for possible limitations during treatment using the rating scale provided.	Assessment Observations	Potential Impact on Treatment
	0= Never - 5= Always	0= None - 5= High
1. Challenging behavior impacts performance on assessment/instructional tasks.	0 1 2 3 4 5	0 1 2 3 4 5
2. Challenging behavior involves an indifference to potential reinforcers for task completion/performance.	0 1 2 3 4 5	0 1 2 3 4 5
3. Challenging behavior involves attempts at escaping from assessment/instructional tasks.	0 1 2 3 4 5	0 1 2 3 4 5
4. Challenging behavior involves attempts to obtain positive or negative attention from others.	0 1 2 3 4 5	0 1 2 3 4 5
5. Challenging behavior appears to have no environmental causes.	0 1 2 3 4 5	0 1 2 3 4 5
6. Challenging behavior involves attempts to access restricted tangibles.	0 1 2 3 4 5	0 1 2 3 4 5
7. A bias towards stimuli (e.g. position, color) may impact response accuracy when completing tasks.	0 1 2 3 4 5	0 1 2 3 4 5
8. Limitations include scanning a stimulus array, sustained attention, and/or remaining in the environment.	0 1 2 3 4 5	0 1 2 3 4 5
9. The learner shows no interest in whether responses that are emitted are correct or incorrect.	0 1 2 3 4 5	0 1 2 3 4 5
10. Repeated prompts do not appear to have an effect on subsequent performance.	0 1 2 3 4 5	0 1 2 3 4 5
Current Total Score:		

CBI Reduction Profile

CBI-Assessment Observations			CBI-Potential Impact on Treatment			CBI Total Score		
Prior Score	Current Score	Reduction Score	Prior Score	Current Score	Reduction Score	Prior Score	Current Score	Reduction Score
<input type="text"/>	<input type="text"/>	= <input type="text"/>	<input type="text"/>	<input type="text"/>	= <input type="text"/>	<input type="text"/>	<input type="text"/>	= <input type="text"/>